



PRACTICE SET
End Semester (1st Sem.) Examination, Dec, 2025

Program: B. Sc. (Hons.) Agriculture
Semester: I
Course: Rural Sociology & Educational Psychology
Course Code: EXT-101

Course Outcomes:

At the end of the Course, the Student will be able to-

CO1 Learn the basic concepts of Extension Education and Agricultural Extension, the role of sociology, and rural sociology in agricultural development.

CO2 Acquire the social structure of Indian rural society, including social groups, their dynamics, and their implications for agricultural extension work, and know about social structures, cultural concepts, and social processes relevant to rural society and their application in agricultural extension.

CO3 Identify and classify social control and leaders, evaluate methods of leader selection and training.

CO4 Explain psychological principles to enhance agricultural extension practices, types and factors of intelligence and personality, evaluate their role in extension, and apply principles of learning to improve teaching and communication in agricultural extension.

Section: I (5 Marks questions, only Lower Order Thinking -LOT)

UNIT-I

Sl. No.	Model Questions	Blooms Taxonomy	CO
1.	Define Extension Education and state its importance in agricultural development.	Remember	CO1
2.	Explain the scope of Agricultural Extension.	Understand	CO1
3.	Define Rural Sociology and mention its role in Agricultural Extension.	Remember	CO1
4.	List important characteristics of Indian Rural Society.	Remember	CO1
5.	Describe Social Group? Mention types of social groups in rural	Remember	CO1

	society.		
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Section: II (10 Marks questions, only Higher Order Thinking -HOT)

Sl. No.	Model Questions	Blooms Taxonomy	CO
6	Write the scope and importance of Rural Sociology in Agricultural Extension. Critique the interrelation between Rural Sociology and Agricultural Extension interrelated.	Create	CO1
7	Prioritize the role of Social Groups and Social Institutions in Agricultural Extension with suitable examples.	Analyse	CO1
8	Differentiate the major differences and relationships between Rural and Urban Societies.	Analyse	CO1
9	Write the factors considered in formation and organization of social groups.	Create	CO1
10	Analyze the role of social groups in the process of Agricultural Extension.	Analyse	CO1

Section: I (5 Marks questions, only Lower Order Thinking -LOT)

UNIT-II

Sl. No.	Model Questions	Blooms Taxonomy	CO
11	Define Social Stratification and explain its importance.	Remember	CO2
12	Compare between Class and Caste systems.	Understand	CO2
13	Discuss Folkways and Mores? Give examples.	Remember	CO2
14	Define Social Values and Attitudes.	Remember	CO2
15	Classify the major Social Institutions found in rural society.	Understand	CO2

Section: II (10 Marks questions, only Higher Order Thinking -HOT)

Sl. No.	Model Questions	Blooms Taxonomy	CO
16	Categorize the basis, forms, and functions of Social Stratification.	Analyse	CO2
17	Write the cultural concepts culture, customs, folkways, mores, taboos, and rituals with examples.	Create	CO2
18	Justify the role of Traditions, Social Values, and Attitudes in Agricultural Extension.	Evaluate	CO2

19	Differentiate the meaning, types, and functions of Social Institutions in rural society.	Analyse	CO2
20	Write the meaning and types of Social Organizations and their role in Agricultural Extension work.	Create	CO2

UNIT-III

Section: I (5 Marks questions, only Lower Order Thinking -LOT)

Sl. No.	Model Questions	Blooms Taxonomy	CO
21	Define Social Control and give its importance.	Remember	CO3
22	Describe the formal and informal means of Social Control?	Remember	CO3
23	Define Social Change and mention its dimensions.	Remember	CO3
24	Explain Leadership? Describe the types of leaders.	Understand	CO3
25	Discuss the advantages of using local leaders in Agricultural Extension?	Understand	CO3

Section: II (10 Marks questions, only Higher Order Thinking -HOT)

Sl. No.	Model Questions	Blooms Taxonomy	CO
26	Examine the need and various means of Social Control in rural society.	Analyse	CO3
27	Write the meaning, nature, and factors of Social Change with suitable examples.	Create	CO3
28	Critique the classification and roles of leaders in Agricultural Extension.	Evaluate	CO3
29	Categorise the methods for selecting professional and lay leaders.	Analyse	CO3
30	Write the methods, advantages, and limitations of training local leaders in Agricultural Extension work.	Create	CO3

UNIT IV

Section: I (5 Marks questions, only Lower Order Thinking -LOT)

Sl. No.	Model Questions	Blooms Taxonomy	CO
31	Define Psychology and Educational Psychology.	Rememebr	CO4

32	Explain the importance of Educational Psychology in Agricultural Extension.	Understand	CO4
33	Define Intelligence? Mention its types.	Rememebr	CO4
34	Define Personality and mention factors influencing it.	Rememebr	CO4
35	Illustrate the main elements of a learning situation?	Apply	CO4

Section: II (10 Marks questions, only Higher Order Thinking -HOT)

Sl. No.	Model Questions	Blooms Taxonomy	CO
36	Write the meaning, scope, and importance of Educational Psychology in Agricultural Extension.	Create	CO4
37	Evaluate the types and factors affecting Intelligence and its relevance to agricultural learners.	Evaluate	CO4
38	Prioritise the types and factors influencing Personality and its role in Agricultural Extension.	Analyze	CO4
39	Analyze the concept of Teaching and Learning and differentiate between them.	Analyse	CO4
40	Write the principles of Learning and their implications for effective teaching in Agricultural Extension programmes.	Create	CO4

Summary Sheet:

CO Wise

CO	Q. No	Marks
CO1	1-10	75
CO2	11-20	75
CO3	21-30	75
CO4	31-40	75
Total		300

Unit Wise

Unit	Q. No	Marks
Unit-1	1-10	75
Unit-2	11-20	75
Unit-3	21-30	75
Unit-4	31-40	75

Total		300
Blooms Taxonomy Level (BTL) Wise		
BTL	Q. No	Marks
LOT	1-5,11-15,21-25,31-35	100
HOT	6-10,16-20.26-30.36-40	200
Total		300

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<p><u>Disclaimer:</u> - This is a practice set. The Question in End semester examination will differ from the practice set. This practice set is meant for practice only.</p>
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